

Spring 2015
31st Faculty-to-Faculty Conference
April 24, 2015, 8:30 am - 4:00 pm
Arapahoe Community College

Content Area Breakout Session:
Written Communication (WRIT COMM)

Instructions & Scribe Sheets

WiFi: ACCCDHE / R0cki3\$\$
Smart Classroom: CDHE / R0cki3\$\$

GE Council Facilitators: *Scott Thompson, Jeff London*

Assessment Facilitators: *Deborah Viles, Catherine Truth, Kelly Stanley*

Faculty Chair:

Scribe:

Competency discussed:

BREAKOUT GROUP INSTRUCTIONS

- I. Proposed, revised competencies for WRIT COMM content area:
 - a. Creative Thinking
 - b. Critical Thinking
 - c. Information Literacy
 - d. Oral Communication
 - e. Written Communication



- II. Select a chairperson and a scribe for your group; please be sure that the chairperson and scribe are not the same person.
- Chair facilitates the discussion and keeps the group on track.
 - Scribe records the group’s responses, comments, discussion. Use the attached pages or record notes electronically.
 - The scribe’s sheets must be turned in to DHE staff at the end of the conference or emailed to Maia Blom (maia.blom@dhe.state.co.us).

Guiding Questions for the Discussion:

1. Compare the current gtPathways competencies to the proposed, revised competencies. In what ways can the revised competencies help you create assessments and make decisions about student learning?
2. Are you currently assessing these competencies? Would using the indicated learning outcomes and the rubric help improve your ability to measure this competency?
3. How can the revised competencies be built into your syllabi and assessment plans? Think about this idea in relation to nominating a course for gtPathways peer review.
4. These proposed, revised competencies contain the desired skills and dispositions needed for students to be successful in the Gen Ed courses in your discipline, subsequent coursework, and the workforce. Should any of the optional competencies be required?

III. Final take-away of the session:

Provide a group response (in writing and to share at “the reporting out” session) to the following 3 questions:

- a. Do these proposed, revised competencies meet the needs of learners better than the current competencies? If not, why?
- b. Can we move forward with the proposed, revised competencies for each content area?

i. Recommendation:

CO1 Introductory Writing	Written Communication – Required Critical Thinking – Required Information Literacy – Required Creative Thinking – Optional
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	<i>Oral Communication – Optional</i>
C02 Intermediate	Written Communication – Required Critical Thinking – Required Information Literacy – Required <i>Oral Communication – Optional</i> Creative Thinking - Optional
C03 Advanced Writing	Written Communication – Required Critical Thinking – Required Information Literacy – Required <i>Oral Communication – Optional</i> Creative Thinking - Optional

- c. *Please share any concerns or challenges you foresee.*
- i. *Differentiating between levels 3 of CO courses. Writing should differentiate not Oral communication*
 - ii. *Recognized that outcomes from old competencies were not included in new: 1) Critique own and others' work 2) Clarify ideas and improve the quality of a written paper by using feedback.*
 - iii. *Rationale for Oral Communication as Optional: 4 out of 5 SLOs in Oral Comm are same as Written Comm*
 - iv. *Use the LEAP reading competency -*
 - v. *Modified the WC, IL & CT competencies. Revisions will be shared with WC content break out group*



