COMPETENCY: MATHEMATICS
General Education

(Defines criteria for mathematics competency across the curriculum. See mathematics content for course-specific criteria.)

**Definition:**
Ability to use mathematical methods, reasoning and strategies to investigate and solve problems.

**Criteria**

1. **Information Acquisition:**
   - Select data that are relevant to solving a problem.

2. **Application**
   - Use several methods, such as algebraic, geometric and statistical reasoning to solve problems.

3. **Analysis**
   - Interpret and draw inferences from mathematical models such as formulas, graphs, and tables.

4. **Synthesis**
   - Generalize from specific patterns and phenomena to more abstract principles and to proceed from abstract principles to specific applications.

5. **Communication**
   - Represent mathematical information symbolically, graphically, numerically and verbally.

6. **Evaluation**
   - Estimate and verify answers to mathematical problems to determine reasonableness, compare alternatives, and select optimal results.
   - Recognize that mathematical and statistical methods have limitations.

11/30/2005

The above bullets represent the full spectrum of criteria that may define this competency. For the purposes of qualifying a state-guaranteed general education course that requires this competency, the institution must demonstrate that the course substantively addresses most, not necessarily all, of the stated criteria.